

HIGH FIVE

International communication support framework that enables students to communicate in a structured way. This digital project can be joined at five CEFR levels and involves five contact activities between two schools in different countries.

Five levels
Five chapters
Five lessons

**Groups are linked
based on their
English level**

School year 2015/16:
> 1,000 pupils
5 countries

Join us:
October - April





High Five Digital Project

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English is an undisputed global language: over a billion speakers use it as a first or second language. Aside from being an official language in almost sixty countries, you will notice very quickly while travelling or working in different countries how easily you can communicate with others in English. From California, to India, from South Africa to Sweden. English is also the lingua franca for academic publications, lectures and quite a number of professional contexts. But aside from quantity, there's also quality. I would like to stress that English is great fun and easy to learn, especially with the digital means of the High Five project. Which makes it even possible to study in the couch, on the train or while taking a bath. Last but not least, English is also the language of fabulous poets, writers and singers. Think of Shelley, Shakespeare or Carole King. Languages are more than just letters, syllables or words: they are in fact gateways to other worlds. And English is one of the biggest gateways to an extraordinary world.

I wish you perseverance and great fulfilment with the High Five Digital Project,

Bianca Debaets
State Secretary of the Brussels-Capital Region



High Five Digital Project

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High Five project is a great way to practise your English.

Dear Reader,

For nearly 20 years Anglia Network Europe has worked to encourage and stimulate people to learn English in an active but structured way. Since 1996 we have organised Activity Days, Summer Schools and many trips and visits to offer teachers, students and pupils opportunities to meet and learn.

We are an active network of 375 schools, colleges and universities working together to stimulate and structure the learning and teaching of English. In 2015, we had more than 21,000 participants in our examinations, Summer Schools and Training Courses.

Now have started High Five in October 2015, to offer bigger groups of teachers, students and pupils opportunities to meet and learn, using the digital facilities that are now available. But the underlying idea is still the same: to stimulate and structure the learning of English.

The Anglia step by step system has proved to be very well suited for that. It gives you the freedom to practise your English in an active way, but also supports your development by monitoring and evaluating your progress in a structured way. It is this observable progress that will hopefully be very encouraging for both teachers, students and pupils.

And of course we should not forget the adventure and excitement of getting to know people from other countries, with different backgrounds and ideas. I hope and expect that High Five will be a fascinating and rewarding project.

I wish you all a great High Five!

Kind regards,

A handwritten signature in blue ink, appearing to read "Arnold Augustijn".

Arnold Augustijn

Director

Anglia Network Europe



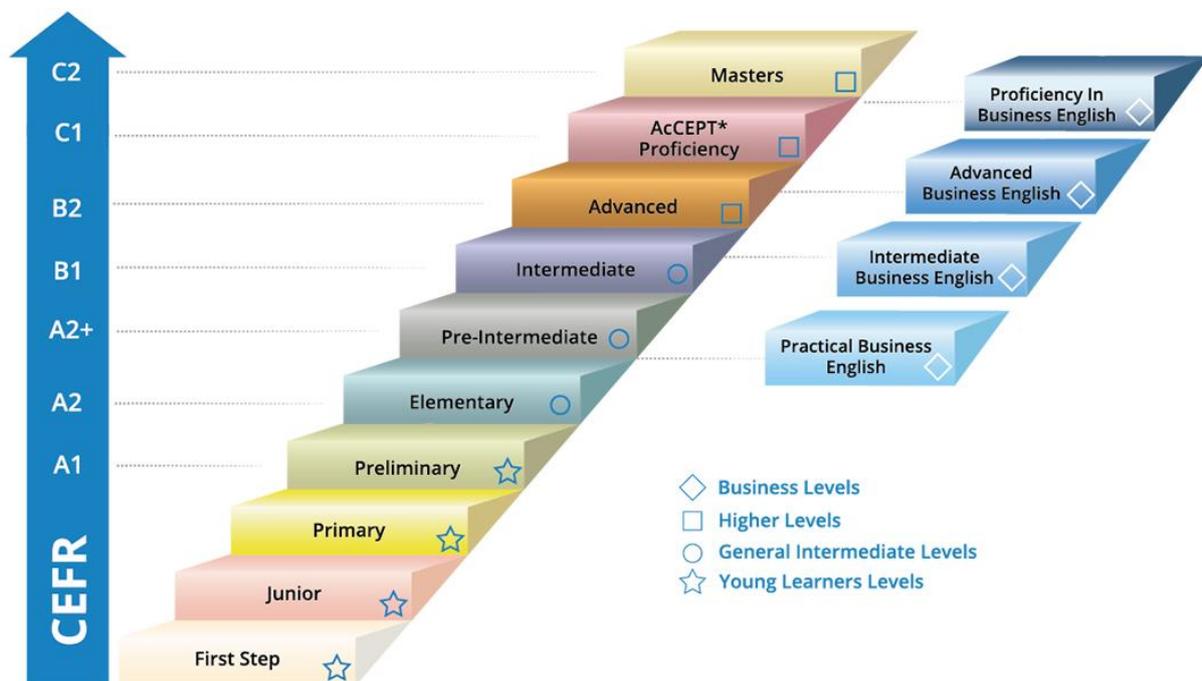


High Five Digital Project

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Anglia Step-by-Step Approach

Anglia offers a comprehensive and structured programme of assessing English language competence, which students undertake at their own pace, guided by their teachers, from beginner through to full competence as an expert user. This step-by-step approach to testing encourages and motivates students to make clear and effective progress. Please contact us if you want to incorporate Anglia Examinations.



Stimulate & structure

The Anglia Certificate of English, which is acquired through graded examinations, consists of 10 levels of General English, which makes it possible for everyone to work at the right level. Students who are good in English can be challenged, while students who are facing difficulties can work on the language development step by step.

All Anglia levels are linked with the Common European Framework. The Anglia Certificate of English as a Foreign Language is designed to take the student through all stages necessary to achieve a level of proficiency and can be used to gain access to British Universities and Colleges. Speaking Tests are available for all levels.

Anglia Network Europe

info@anglianetwork.eu
+31 165-590285
www.anglianetwork.eu



High Five Digital Project

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Before the project begins:

1. You have received a teacher contact of your peer school. Please contact each other to prepare a project schedule and arrange 5 Skype meetings.

**Arrange 5 Skype meetings:
October - November - February - March - April**

Set up the dates for sent videos/presentations for each chapter. A video or presentation is sent after the first lesson of each chapter.

Exchange emails to where the videos/presentations will be sent. Arrange if/how will you exchange student emails (all at once, connect students individually etc.).

Arrange a Skype format and talk over details about the Skype meetings. It can be organised individually, in pairs or in groups. It depends on the school's facilities.

2. Check all the chapters and see what is required for the first lesson of each chapter. Some presentations/videos need more preparation time and extra material.

Videos should not be longer than 10 minutes. Recommended length is 5-7 minutes.

3. Working with Step To Books is included in the project. The Teacher can work with it, or print out extra exercises which can be found on our website (Grammar Points). Teachers can also order Step To Books for children to use (bears additional costs).

Working with Step To books is recommended, but not required. The teacher can also organise lessons on his/her own. Step To Books are specifically designed to prepare students for Anglia Examinations on their level.

4. Before 10th October, send an introduction video to your peer school. In this video pupils introduce themselves.
5. Before each Skype meeting inform students about the tasks, so they can prepare themselves beforehand.



High Five Digital Project

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During the project:

1. Before Lesson 1 of each chapter inform your students about the video topic, so they can prepare the required information and materials.
2. Every chapter starts with a video/presentation. It can be a video made by self-phone, camera, PowerPoint Presentation, Booklet etc. depending on school's facilities.
3. Students can write notes, questions, sentences, essays in the High Five notebook (attached).
4. Some exercises require to send students' assignment to Anglia Network Europe. Teachers or students can send these to: katarina@anglianetwork.eu. Anglia will not be correcting their work.

Step To Audio Files on www.anglia.org/stepto

5. There are suggested activities for students. They are not required. The teacher can skip them, or prepare different activities.
6. Attached you can find the evaluation form which students complete after each chapter.

After the project:

1. We kindly ask teachers to send us their feedback with suggested improvements.





High Five Digital Project

SAMPLE based on Anglia Intermediate (CEFR B1)

Grammar Points on www.anglianetwork.eu/practise/grammar-points
You can also click on the purple GP text below

Chapter	Pages Step To Book	Grammar Points and Language skills
Mother tongue	5, 6, 11, 12, 13, 14	British vs. American English -ed and -ing adjectives
Straight As	26, 27, 30, 31	Narrative essay Past perfect
The grass is always greener	82, 83, 84, 86, 87, 89	Quoting speech GP 30 Reported Speech Homophones
Shop 'til you drop	50, 51, 54, 55, 56, 57	GP 27 The gerund -after certain prepositions in certain idiomatic expressions GP 26 The conditional Descriptive essay Imaginative essay
Silver screen	66, 67, 69, 70, 72	GP 13 Adverbs Prefixes Passives



High Five Digital Project

SAMPLE based on Anglia Intermediate (CEFR B1)

Chapter 1: MOTHER TONGUE

Lesson 1

Students prepare a video/presentation on their mother tongue.

Lesson 2

- Students check the video sent by their peer school
- Students evaluate the video and discuss the importance of knowing foreign languages.
- Students do exercises in the Step To Book: pages 11, 13 and 14 (exercises 1 and 2).

Lesson 3

- Students discuss differences between American vs. British English.
- Students do exercise in the Step To Book: pages 5, 6 and 12.

Activity:

The teacher looks up recordings of different English accents. He/she plays it to students and they need to guess where the English accent is from.

Lesson 4

- Skype meeting: students talk about the role of English in their country.

Lesson 5

- Students complete the evaluation form.
- Students write a report about their work on Chapter 1.

Activity:

Introduction game: Guess the Nationality and Language.
Students are divided in 2-3 groups. The teacher shows a name of a country and the groups need to tell the Nationality and spoken language(s).



High Five Digital Project

SAMPLE based on Anglia Preliminary (CEFR A1)

Chapter 1: FAMILY

Lesson 1

Make an introduction video of a group and a teacher. Send it to the peer school. Students choose the structure/content of a video. Aim is to present themselves to their peer colleagues.

Lesson 2

- Students check the video sent by their peer school. Encourage students to make notes.

Activity:

The teacher can prepare question tags about the video to stimulate the discussion.

- Students discuss/evaluate the video, gathering their first impressions. The teacher should encourage them with questions:
How many students were in the video? How many boys and girls? Where are they from? How old are they?
Students do exercise in Step To Book: pages 8, 9, 11 (Listening part) and 23.
- Students prepare questions for students of their peer school (GP 12: Interrogative words).

Lesson 3

- Students introduce themselves (Speaking):
name, age, brothers/sisters, where they live, hobbies, favourite food, animal, colour, movie, sport, what would they like to be when they grow up etc.
- Students ask prepared questions to their peers. They are to practice in groups.
- Students do exercise in Step To Book: pages 11 (writing), 12, 18 and 19.

Lesson 4

- Skype meeting: Introduce yourself!
- Students can work individually, in pairs or groups. They introduce themselves and ask questions they have prepared. If they work in groups, each group can have a different topic:

Activity:

Students can prepare a quiz. Questions refer to their peer students country.

(My favourite, I like/ I don't like..., When I grow up I want to be..., My family)

Lesson 5

- Teacher and students evaluate the first Skype meeting.
- Students complete the evaluation form.
- Students write a short report about their work on Chapter 1.



High Five Digital Project

SAMPLE based on Anglia Elementary (CEFR A2)

Chapter 1: BEST FRIENDS

Lesson 1

Students prepare a video/presentation about themselves/a group who will participate in the project and send it to their peer school. Students choose the structure/content of a video. The aim is to present themselves to their peers.

Lesson 2

- Students check the video sent by their peer school.
- Students discuss/evaluate the video. The teacher should encourage them with questions: *How many students were in the video? How many boys and girls? Where are they from? How old are they?*
- Students prepare questions for their peers (**GP 12** Interrogative words).

Activity:

The teacher can prepare question tags about the video to stimulate the discussion.

Lesson 3

- Teacher can ask students questions from the Step To Book: p 29, exercise 1,2 and 3.
- Students do exercises in Step To Book: pages 31, 32 and 33.
- Students interview each other in pairs.
- Each student writes a descriptive essay about their interviewed friend.

Activity:

Teacher can prepare a description (from Wikipedia) about someone famous, encouraging discussion about that person.

Lesson 4

- Skype meeting: students introduce each other in pairs to their peer students and ask questions.

Lesson 5

- Teacher and students evaluate the first Skype meeting.
- Students complete the evaluation form.
- Students write a report about their work on Chapter 1.



High Five Digital Project

SAMPLE based on Anglia Advanced (CEFR B2)

Chapter 1: AN APPLE A DAY

Lesson 1

Activity:

Prepare a presentation/video:
"Daily news from my country."

Lesson 2

- Students check the sent video of a peer school.
- Students discuss/evaluate the video focusing on the used language: formal or informal?
- Students discuss about the use of formal and informal language.
- Students do exercises in Step To Book: pages 37, 38 and 39.
- Students write a formal letter (Step To book, page 38) and send it to their peers.

Lesson 3

- Students evaluate the peer school's formal letter and write comments.

Activity:

Students have a debate in two groups: PRO or ANTI:
Formal language is used/taught too much in schools

- Students do exercise in Step To Book: pages 40 and 41.
- Students send a formal letter about the High Five Digital Project to Anglia Network Europe.

Lesson 4

Activity:

Students have a debate in two groups: PRO or ANTI:
Everyday slang (YOLO, selfie, chill, etc.) should also be taught in English class

- Skype meeting: students discuss how formal language is used in their countries.

Lesson 5

- Students write an report about their Skype meeting.
- Students complete the evaluation form.



High Five Digital Project

SAMPLE based on Anglia Proficiency (CEFR C1)

Chapter 1: LIFE IS WHAT YOU MAKE IT

Lesson 1

Prepare a presentation about the country of your peer school.

Lesson 2

- Students check the sent video of a peer school.
- Students discuss/evaluate the video: is the information relevant? Is video well prepared? Is it interesting for foreigners? What would they change? Are there similarities/differences among those two countries? etc.
- Send a promotional brochure to: peer school and Anglia Network Europe.

Activity:

Students prepare a promotional brochure about their own country
(for some tips check the Step To book, page 53).

Lesson 3

- Students evaluate the peer school's brochure.
- Students do exercise in Step To Book: pages 14, 15 and 17.
- Students write an essay (discussion, descriptive, or narrative). The topic is chosen by students in Step To book, page 17, Section W1.

Activity:

Students discuss the following topic:
Never have I been/done...

Lesson 4

- Skype meeting: students talk about their brochures, forming and answering questions, giving advice, etc.

Lesson 5

- Students complete the evaluation form.
- Students write a report about their work on Chapter 1.